



# Early Years Transition Programme

## **Interview**

### **Target groups: Teachers of both sectors and Parents**

Transition from early childhood services to primary school marks a significant change in the lives of children and their families. Continuity between the two sectors is often seen as an important element of transition to school. This project aims to create a strong and equal partnership between early childhood services and primary school in order to improve educational continuity and facilitate the transition process of children (5-7) and their families. This will be achieved by enabling early childhood staff and primary school teachers to develop a unified approach to and a common understanding of education that can be adopted at both educational levels.

These issues will be used in all participating countries to form a comparable basis for evaluation of the project. The questions were formulated by researchers in Sweden who will also develop criteria for the interpretation of responses. All information will be treated according to research ethics in a confidential way.

We want each one's personal thoughts on the following five issues. If you need more space for writing you can please attach another paper.

1) What should children be learning in pre-school/ 1: st grade?

2) What are the most important issues?

3) In what way do you think literacy education can be in pre-school?

4) What can early childhood services do to facilitate children's development in literacy learning?

5) What do you think about making observations and keep track of children's learning in early childhood services?

Other comment's

