

EASE

Early Years Transition Programme Comenius Multilateral Programme

Create a partnership between pre- and primary
school
and thus ease the transition
for children and their parents



EU-Geschäftsstelle



Education and Culture DG

Lifelong Learning Programme

EASE Partners

- EU-Agency, Cologne, Germany including 5 vocational colleges
- University of Iceland, School of Education
- University of Gothenburg, Sweden
- School of Education, Aarhus University, Denmark
- Wroclaw University, Poland
- Teachers University Burgenland, Austria
- Apor Vilmos Catholic College, Hungary
- University of Western Macedonia, School of Education, Greece
- Evaluation: Dr. John Bennett, Paris, France



EASE Aims

1. To maximize cooperation between pre- and primary school and thus facilitate the transition
2. To promote the involvement exchange of views between parents and professional of both sectors
3. To develop inter-connecting curricula in early literacy within a participatory approach
4. To encourage children to reflect on their own learning processes and to empower them to become autonomous learners throughout life



EASE Products

- Overview of the national organisation of early education and early primary services
- EASE Goals - EASE bookmarks for self-printing
- EASE Adaptation of the learning-story approach (M.Carr)
- EASE Internal Evaluation Tool
- EASE Course Descriptions for initial and in-service training
- EASE Interim Report 2009
- EASE Certificate Guideline for German vocational schools
- EASE Compendium and EASE Leaflet



EARLY YEARS TRANSITION PROGRAMME

The education of the child shall be directed to...
the development of the child's personality,
talents and mental and physical abilities
to their fullest potential.

United Nations Convention on the Rights of the Child (1989)

www.ease-eu.com

