Early Years Transition Programme



Lifelong Learning Programme



Literacy indicators

- signs that indicate that the child is ready, willing and/or is able to participate in storytelling-, drawing- and play-activities in the pre-school, pre-schoolclass or school, which create basis for the actual reading and writing

Storytelling and reading

- Shows interest in and/or plays with words and/or expressions
- Is interested in and/or plays with rhythm in spoken words
- Tells about personal opinions, pictures, text and/or experiences
- Shows interest in and/or understands and uses new concepts
- Shows interest in and/or sing songs and rhymes
- Formulates questions and/or arguments
- Is aware of signs and symbols
- Connects logo's with meaning

- Refers to object in the surroundings
- Puts words on actions
- Listens and is otherwise actively participating when engaged in read aloud sessions
- Paraphrases and/or wonders about a story
- Is aware of stories told by other children
- Shows an interest in books
- "Reads" pictures
- Is curious in word and letters
- Reads "play-reading"
- Is aware of the reading-direction
- Knows "near and dear" letters and words

Drawing, writing and scribbling

- Performs "play-writing"/"child-lettering"
- Makes text-like doodles
- Writes "near and dear" words
- Uses IT-based material with language and symbols
- Puts text on drawings
- Writes letters/words/sentences
- Breaks up words into syllables
- Writes with- and on different stuff
- Draws stories

Playing

- Is engaged in roleplaying
- Dramatises/plays a story
- Negotiates roles for roleplaying
- Creates a story / a play-universe with toys and other stuff
- Play-writes in a role
- Play-reads in a role
- Negotiate and/or develops the frame of the play
- Produces signs and props to be used in the play

