



Storytelling approach in language learning and teaching - summary of Polish team

Before the courses		
January 2009	Discussion about the second part of the project	Colleagues from the Faculty, directors and teachers of the preschools and primary schools who expressed an interest for the second part of the project, discuss the aims of the course and his provided progress
Three courses focused on play-oriented, holistic, autonomous teaching and learning, which helps children learn throughout all their lives.		
Summer semester February-June 2009	Course for students – future teachers. This course, focused on early childhood, lasts 30 hours (15 weeks: 2 hours once a week)	20 Students – future teachers
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After the courses

10.06.2009	Internal evaluation – meeting with the students. - Presentation of good practices - Discussion about the weak points and strong points of the courses - Brainstorming about possibility of using new skills and knowledge in practice	41 students
17.06.2009 19.09.2009	Internal evaluation – meeting with the colleagues from the Faculty - Presentation of the results - Working on some points of the course description - Collecting of new ideas related to the new edition of the courses (January- July 2010)	Colleagues from the Faculty
Workshops		
14.10.2009	Books and storytelling as central aspects of literacy development	Students – future teachers
28.10.2009	Drama play in children’s literacy development	Students – future teachers

